



ST. FRANCIS INSTITUTE OF MANAGEMENT AND RESEARCH (SFIMAR)

Approved by AICTE, Recognised by DTE, Government of
Maharashtra and Affiliated to the University of Mumbai

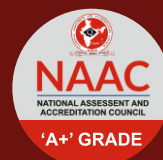
An Autonomous Institution

'Enlightening Minds, Defining Leaders'

ADMISSION BROCHURE
2024 - 2028

BACHELOR OF MANAGEMENT STUDIES (BMS)

Four year full-time Graduate program in
Management (accordance with NEP 2020)



"NAAC A+"
Accredited Management Institute.

www.sfimar.ac.in

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PEACE PRAYER OF ST. FRANCIS OF ASSISI

Lord, make me an instrument of Thy Peace
Where there is hatred, let me sow love.
Where there is injury, pardon.
Where there is darkness, light.
Where there is sadness, joy.
Where there is doubt, faith.
And where there is despair, hope.

O, Divine Master, grant, that
I may not so much seek
To be consoled as to console,
To be understood as to understand,
To be loved as to love.
For it is in giving that we receive.
It is in forgiving that we are pardoned,
And it is in dying, that we are born to Eternal Life.



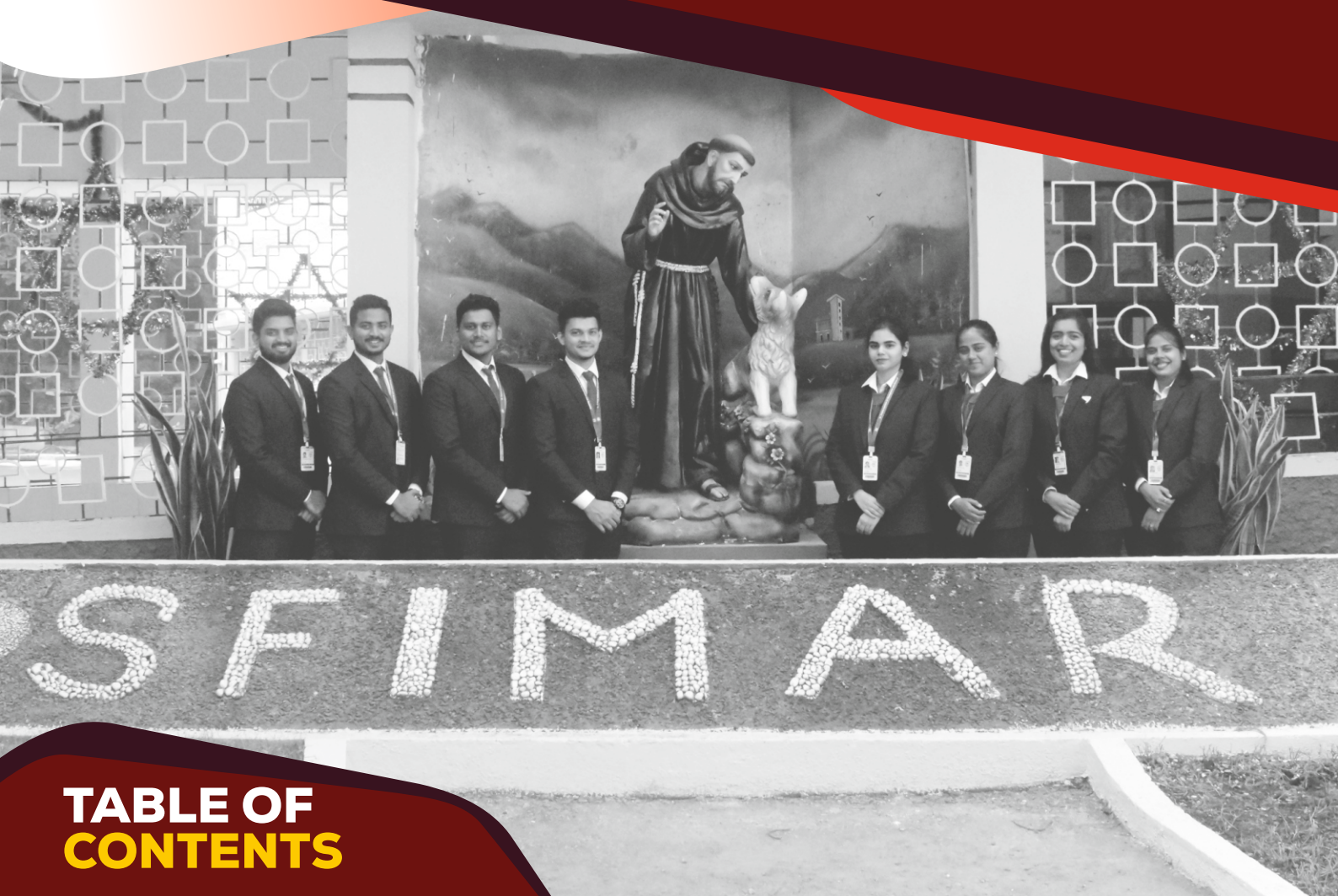


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Bro. Paulus Moritz

Founder of The Congregation of the
Missionary Brothers of
St. Francis of Assisi (CMSF)

The Society of the Congregation of Franciscan Brothers was established on February 22nd, 1901, at Nagpur by its Founder, Bro. Paulus Moritz and his Companions. The Congregation aims at an integral and personalized formation of the young in the context of its plurality and diversity of Indian/World culture. It strive to render service to all strata of humanity to attain integral development and to live a free, dignified and truthful life.

St. Francis Group of Institutions in Mumbai are a chain of Christian/Catholic Minority Educational Institutions located in the Western Suburbs of India's Financial Capital Mumbai, St. Francis Group of Institutions have today become a pride of Mumbai and India's most sought academic community for its focus on excellence in value based education and beneficial & educative extracurricular activities. Today, after 122 years of its inception, the Franciscan Brothers continue their commitment of training young minds and finding solutions to address tomorrow's challenges. St. Francis Group of Institutions are established and run by the Franciscan Missionary Brothers, an International Organisation headquartered at Borivali (West), Mumbai with the vision of reaching out to the poor and the less privileged. The inspiration of our Founder continues in the Brothers' Love and Service to the Indian people and beyond.

CMSF charism is Brotherhood dedicated to pioneering Evangelization. Therefore, Evangelization is our Vision, Brotherhood is the Mission, and Pioneering is the way of our existence and action.

ABOUT THE INSTITUTE

St. Francis Institute of Management & Research (SFIMAR) was established in 2002 by "The Society of the Congregation of Franciscan Brothers", to impart quality education in the field of Business Management. It is approved by AICTE, New Delhi and has been granted permanent affiliation by University of Mumbai.

SFIMAR is a NAAC A+ Grade Accredited Institute and an ISO 9001:2015 Certified Institute and also recognized under Section 2(f) & 12(B) of UGC Act 1956. Since July 2024, SFIMAR achieved Academic Autonomy, a pivotal milestone. Its flagship MMS Programme is NBA-accredited, signifying its dedication to educational excellence. SFIMAR now offers the Bachelor in Management Studies (BMS) approved by AICTE. Both programmes are conducted on-campus, featuring modern amenities like air-conditioned classrooms, computer labs, conference halls, a large auditorium and a well-equipped library, fostering an ideal environment for academic and personal development.

A core team of experienced and qualified faculty members bear the responsibility to impart knowledge to aspiring students at SFIMAR. A right blend of Corporate and Academia from various sector, are invited to professionally train our students. Interaction with eminent personalities in their respective field is a continuous activity at the Institute. SFIMAR is also actively involved in various social activities and through the Institute Social Responsibility (ISR) initiative, it contributes in empowering the society.



VISION

To flourish as a seat of learning of International standards for developing an entrepreneurial class of value based industrial leaders empowered with techno-managerial competence to sustain innovation for building global business of the future.



MISSION

To enter the realm of globally successful B-schools by imparting value-based education for creating responsible and thoughtful citizens who would lead the world by example and excel through Innovation, an entrepreneurial spirit and a humanitarian attitude.



QUALITY POLICY

SFIMAR is committed to endeavor of transforming students into Global Business Leaders by continual improvement in its services through a student centric approach, Innovations In our pedagogy and rigorous selection, development and up gradation of its faculty while meeting the regulatory and statutory.

PROGRAMMES

BACHELOR OF MANAGEMENT STUDIES (BMS)

Inception : 2024

Affiliation : University of Mumbai, Approved By AICTE

Sanction Intake : 60

Specialization : Finance, Human Resources, Marketing

MASTER OF MANAGEMENT STUDIES (MMS)

Ph.D Center in Commerce and Management under the University of Mumbai

CHAIRMAN'S MESSAGE



Bro. Alphonse Nesamony
Chairman, SFIMAR

St. Francis Institute of Management and Research (SFIMAR) remains steadfast in its vision: "To excel as a centre of international learning, fostering a values-driven entrepreneurial cadre of industrial leaders equipped with techno-managerial expertise to drive innovation and shape the future global business landscape." Over the past two decades, SFIMAR has experienced significant growth, marked by a range of academic and research initiatives.

Our management and faculty prioritize project-based and experiential learning, aiming to unlock students' full potential and hone their leadership and decision-making abilities. With a focus on holistic development, SFIMAR goes beyond the academic curriculum, offering extracurricular activities, outbound training, counseling, mentoring, personality development, and soft skills sessions. These efforts empower students to identify their strengths, enhance their communication and analytical skills, make informed decisions, nurture entrepreneurial spirit, and build individual competence, preparing them for the corporate world.

SFIMAR's faculty bring valuable consultancy and research experiences to the table, enriching students' learning journey and helping them reach their maximum potential. Our commitment to international exposure is evident through regular International Study Tours. This exposure has empowered students to pursue international roles in multinational corporations, broadening their horizons and global perspectives.

Recognizing the pivotal role of education in human development and livelihood, SFIMAR is dedicated to guiding and supporting our student community in charting their career paths. With a team comprising teaching professionals, alumni, and industry and academia experts, we embrace the motto of "Service Through Enterprise," standing ready to mentor and accompany our aspiring candidates toward their goals.

DIRECTOR'S MESSAGE

St. Francis Institute of Management and Research (SFIMAR) extends a warm welcome to all aspiring management students. Recognized as one of the premier institutes for management studies, SFIMAR is committed to delivering quality education that meets the demands of today's competitive and rapidly evolving industries.

Our mission is to equip students with the skills and knowledge needed to excel in the business world while instilling strong ethical values and Indian principles. Through a blend of innovative teaching methods and traditional pedagogy, our faculty nurtures critical decision-making abilities in every student.

Our state-of-the-art infrastructure, hostel facilities, and serene environment foster a conducive atmosphere for 100% student participation in experiential learning projects and global exposure opportunities.

The institute boasts a robust industry network, leveraging senior professionals to offer extensive exposure to corporate best practices. This is facilitated through guest lecture series, seminars, conferences, corporate summits, and industry-centric certification courses. Moreover, the institute prioritizes students' holistic development by organizing a plethora of extracurricular and co-curricular activities through diverse clubs and forums.

The Career Management Centre (CMC) at SFIMAR prepares students for campus interviews and provides intensive programs on technical and soft skills development, ensuring they are well-prepared for their desired career paths. We have a strong track record of final placements with leading companies across various sectors offering competitive packages.

I assure you that embarking on your management journey at SFIMAR will provide you with a distinctive edge over other management graduates.



Dr. Shalini Sinha
Director, SFIMAR

A CORE TEAM OF EXPERIENCED AND QUALIFIED FACULTY MEMBERS



EFFICIENT AND SUPPORTIVE STAFF MEMBERS



HOUSEKEEPING AND MAINTENANCE STAFF



ABOUT THE BMS PROGRAMME

The BMS programme offered by SFIMAR is a comprehensive four-year graduate programme aligned with the National Education Policy (NEP) 2020 and affiliated with the University of Mumbai. It aims to provide young minds with professional knowledge spanning from basic to advanced levels, covering theoretical as well as multi-disciplinary aspects in a dynamic environment.

Spread over 8 semesters within 4 academic years, the BMS Programme at SFIMAR incorporates NEP 2020 guidelines emphasizing a holistic approach to education. It offers a range of electives and vocational courses, fostering inter-disciplinary and professional specialization. Moreover, the programme enriches students with business expertise through Institute-Industry Interface activities such as guest lectures, seminars, and field visits.

PROGRAMMES OFFERED:

- a. Certificate in Management Studies

- b. Under Graduate Diploma in Management Studies

- c. Bachelor of Management Studies

- d. Bachelor of Management Studies (Honors)

OR

Bachelor of Management Studies (Honors With Research)

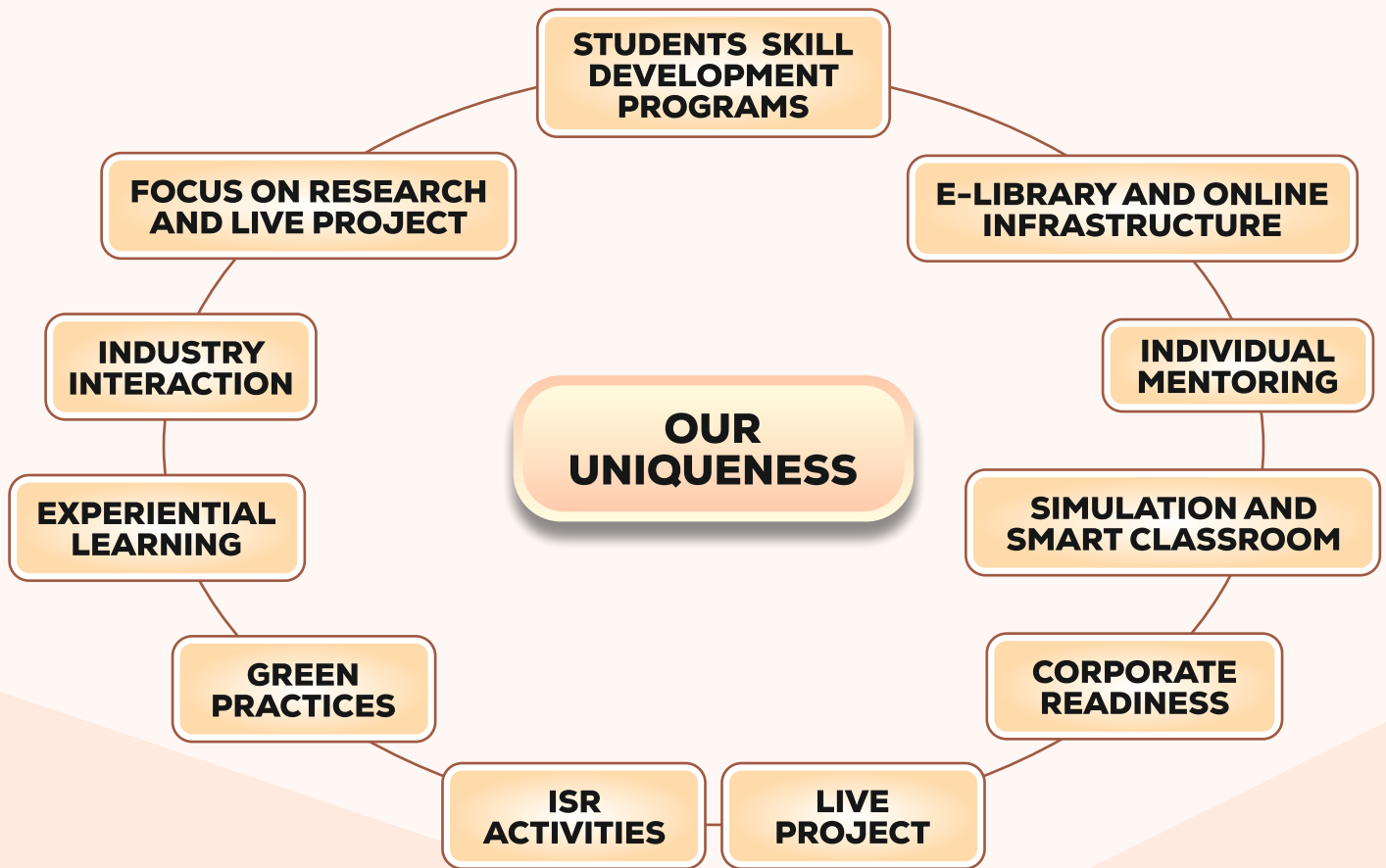
ACADEMIC PROGRESSION AFTER BMS (HONS.)

- Master of Management Studies (MMS)

- Post Graduate Diploma in Business Management (PGDBM)

- BMS (Hons.) students securing 75 % marks appear NET and take admission to PhD.

OUR UNIQUENESS



Pedagogy:

The process of teaching and learning comprises interactive classroom lectures, discussions, case studies, live projects, simulated assignments, effective presentation skills, and guest lectures delivered by academic and industry experts. In addition to tutoring sessions, learners prioritize their self-development time using carefully chosen self-learning resources from mentors, emphasizing a hands-on approach.

The programme emphasizes providing a wide range of electives and vocational courses designed to bring together multi-disciplinary fields and areas of professional expertise, offering a comprehensive understanding of various aspects. Moreover, the BMS programme goes beyond traditional academics by helping learners develop important business skills. Through the Institute-Industry Interface, learners gain valuable insights into real-world applications, equipping them with the skills and acumen needed for career success.

Guest Lectures:

Guest sessions by industry experts supplement day-to-day learning, organized monthly on specific semester subjects. Subject faculty members organize guest lectures, identifying resource persons and topics of discussion.

Evaluation:

The institute focuses on a continuous evaluation process, following the NEP 2020-highlighted Revised-Choice Based Credit System (Rev-CBCS). Each learner must complete 15 hours of learning to gain 01 credit point, with each semester totaling 22 credit points. Evaluation criteria are divided into external assessments (50%) and internal assessments (50%), which includes attendance, class participation, academic projects, case study analysis, online class tests, assignments, live projects, presentations, and end-term examinations. Learners must pass both internal and end-term examinations separately, with subject-based evaluations conducted for internal assessments.

Subject-wise Viva-voce:

To enhance understanding of subject knowledge and strengthen concepts, subject faculty members conduct viva voce assessments, integrated into subject internal assessments.

BMS DIFFERENTIATOR

RECIPROCAL LEARNING:

This pedagogical concept involves learners teaching other learners, boosting classroom learning interactivity and bridging learning gaps among peers.



LIVE PROJECTS:

BMS Hons. with Research requires learners to engage in live projects, gaining hands-on experience and applying theoretical knowledge in real-world scenarios. Mentors design projects aligned with educational objectives, fostering collaboration, critical thinking and problem-solving abilities.



TEAM PARTICIPATION:

BMS Hons. with Research actively engages learners in team participation activities, fostering collaboration, leadership, and effective communication skills through group projects, internships, and organizing events.



EXPERIENTIAL LEARNING:

This approach sparks learners' intellectual capabilities by providing opportunities to apply knowledge and analytical skills across disciplines. Evaluation focuses on specified parameters, with projects ranging from field-based assignments to research endeavors.



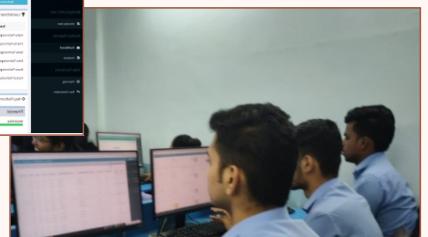
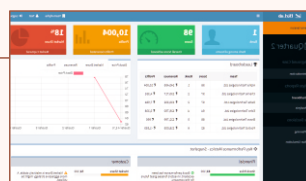
GROUP DISCUSSION:

Regular group discussions facilitate idea exchange, communication proficiency and critical thinking, evaluated based on standardized criteria.



SIMULATION:

AIMA Bizlab, a virtual business laboratory, provides practical experience in management concepts, preparing learners for industry challenges and leadership roles.



PROGRAMME EDUCATIONAL OBJECTIVES (PEO)

PEO1 To equip students with comprehensive subject knowledge, analytical prowess, and managerial skills.

PEO2 To nurture student's innovation, creativity and problem-solving acumen to thrive in ever-evolving business landscapes.

PEO3 To instill value-based leadership skills, entrepreneurial mindset and global awareness empowering students to contribute meaningfully to enterprise and society.

PROGRAMME OUTCOMES

PO1 Apply knowledge of management theories and practices to solve business problems.

PO2 Foster Analytical and critical thinking abilities for data-based decision making.

PO3 Ability to develop Value based Leadership ability.

PO4 Ability to understand, analyze and communicate global, economic, legal, and ethical aspects of business.

PO5 Ability to lead themselves and others in the achievement of organizational goals, contributing effectively to a team environment.

PO6 Demonstrate proficiency in the use of modern technology for business applications, research and communication process.

PO7 Develop competencies and experiential learning to function effectively and as entrepreneurs.

ELIGIBILITY CRITERIA

1. The candidate possesses minimum 50% marks in aggregate or equivalent CGPA (45% in case of candidates of backward class categories and person with disability belonging to Maharashtra State only) in any preceding board exam.
2. Candidate should have appeared for MAH- B.BCA/BBA/BMS/BBM CET 2024 or equivalent tests and as per the guidelines of Admissions Regulating Authority (ARA)/DTE, Govt. of Maharashtra.

Note: Please refer to DTE Information Brochure 2024-25 for details on admission process. (www.mahacet.org)

DOCUMENTS REQUIRED FOR BMS ADMISSION

1. Pre-Admission Online Registration Form of University of Mumbai
2. S.S.C. (Xth) Marksheet & Passing Certificate
3. H.S.C. (XIIth) Marksheet & Passing Certificate
4. Leaving/Transfer Certificate (Transfer Certificate if applicable)
5. Domicile/Birth Certificate
6. Aadhaar Card
7. Caste Validity Certificate
8. Caste Certificate (For Reserved Category Learners)
9. Income Certificate from Tehsildar (For Reserved Category Learners)
10. Non-creamy Layer Certificate for OBC/VJNT/SBC Learners
11. GAP Certificate (If Applicable)
12. Migration Certificate (If Applicable)
13. Any other identity documents (Driving License, PAN Card if Applicable)
14. Photographs (3 identical Passport Size)
15. Declaration/Undertaking from the Learner & Parents
16. Anti-Ragging Affidavits to be submitted Online by the Candidate on www.antiragging.in link
17. Provisional Certificate for candidates other than Maharashtra State

ACADEMIC CALENDAR 2024-25

SEMESTER I

(JULY 2024 TO NOVEMBER 2024)

SR. NO.	DETAILS	REMARKS
1.	Commencement of Academic Activities	As Per DTE Calendar
2.	Orientation sessions	As Per DTE Calendar
3.	Induction of BMS Batch 2024-2025	As Per DTE Calendar
4.	Mid Term Test	5th /6th Week of the commencement of the academic activity
5.	Semester End Examination	As Per DTE Calendar

SEMESTER II

(DEC 2024 TO APRIL 2025)

SR. NO.	DETAILS	REMARKS
1.	Commencement of Classes	Dec 2024
2.	Events	1 week after commencement of classes
3.	Mid Term Test	5th/6th Week of the commencement of the academic activity
4.	Semester End Examination	As Per DTE Calendar

ANTI-RAGGING

Students are advised that ragging in any form is strictly prohibited. As per Maharashtra Prohibition of Ragging Act 1999, ragging is an offence and any person indulging in or found guilty of ragging shall be liable to be prosecuted and also be dismissed from the institution. The following are the relevant provisions of the act:

- (a) Ragging in any form within or outside the educational institution is prohibited.
- (b) Whoever directly or indirectly commits, participates in, abets or propagates ragging within or outside any educational institution shall on conviction, be punished with imprisonment for a term up to two years and/or penalty which may extend to ten thousand rupees.
- (c) Any student convicted of an offence of ragging shall be dismissed from the educational institution and such student shall not be admitted in any other educational institution for a period of five years from the date of order of such dismissal.
- (d) Whenever any student or as the case may be, the parent or guardian or a teacher of an educational institution complains, in writing of ragging to the Head of the educational institution, the Head of the educational institution shall, without prejudice to the foregoing provisions, within seven days of the receipt of the complaint, enquire into the matter mentioned in the complaint and if, prima facie, it is found true, will suspend the student who is accused of the offence, and shall, immediately forward the complaint to the police station having jurisdiction over the area in which the educational institute is situated, for further action. Where, on enquiry by the Head of the educational institution, it is found that there is no substance, prima facie, in the complaint received; he/she shall intimate the fact, in writing, to the complainant. The decision of the Head of the educational institution shall be final & binding.
- (e) If the Head of the educational institution fails or neglects to act in the manner specified in section (d) above when a complaint of ragging is made, such person shall be deemed to have abetted the offence and shall on conviction, be punished as provided for in point (b) above.
- (f) Students are therefore advised in their own interest to refrain from any form of ragging.

CODE OF CONDUCT

- (1) To maintain our value system, we emphasis on ethical behavior and maintaining moral standards within our campus environment.
- (2) Smoking, Vaping and use of tobacco in any form or any other recreational drugs within the campus premises is strictly prohibited
- (3) Ragging is strictly prohibited.
- (4) Non-compliance or violation of any rules and regulations of the Institute shall attract disciplinary action against the erring student.
- (5) Students should maintain the prescribed dress code of the Institute.

Committees Functional At The Institute As Required By AICTE & DT

- (1) Students Grievances Redressal Committee
- (2) Anti-Ragging Committee
- (3) Anti-Capitation Committee
- (4) Internal Complaint Committee

* Details of these committees are available on the Institute's website.

STANDARD OF PASSING AND PERFORMANCE GRADING:

1. Standard of Passing

The learners to pass a course shall have to obtain a minimum of 40% marks in aggregate for each course where the course consists of Internal Assessment & Semester End Examination. The learners shall obtain minimum of 40% marks (i.e. 20 out of 50) in the Internal Assessment and 40% marks in Semester End Examination (i.e. 20 Out of 50) separately, to pass the course and minimum of Grade E in each project wherever applicable to pass a particular semester. A learner will be said to have passed the course if the learner passes the Internal Assessment & Semester End Examination together.

2. Performance grading

The PERFORMANCE GRADING of the learner shall be on the SEVEN point Grading system as under:

Grade Marks Grade Points

Semester GPA/Programme CGPA Semester Programme	% of Marks	Alpha – Sign/Letter Grade Result
9.00-10.00	90.0 – 100	O (Outstanding)
8.00<9.00	80.00 < 90.00	A+ (Excellent)
7.00<8.00	70.00<80.00	A (Very Good)
6.00<7.00	60.00<70.00	B+ (Good)
5.50<6.00	55.00<60.00	B (Above Average)
5.00<5.50	50.00<55.00	C (Average and Pass)
4.00<5.00	40.00<50.00	Pass
Below 4.00	Below 40	F (Fail)
Ab (Absent)	-----	Absent

The performance grading shall be based on the aggregate performance of Internal Assessment and Semester End Examination.

3. Carry Forward of the Marks in Case if the Learner Fails in One or More Courses:

- 1) A learner who passes in the Internal Examination but fails in the Semester End Examination of the course shall reappear for the Semester End Examination of that course. However his/her marks of the Internal Examinations shall be carried over and he/she shall be entitled for grade obtained by him/her on passing.
- 2) A learner who passes in the Semester End Examination but fails in the Internal Assessment of the course shall reappear for the Internal Examination of that course. However his/her marks of the Semester End Examination shall be carried over and he/she shall be entitled for grade obtained by him/her on passing.

4. Allowed to Keep Terms (ATKT):

1. A learner shall be allowed to keep term for Semester II irrespective of number of courses of failure in the Semester I.
2. A learner shall be allowed to keep term for Semester III if he/she passes each of Semester I and Semester II

OR

A learner fails in not more than two courses of Semester I and Semester II taken together.

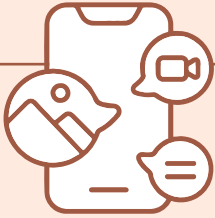
3. A learner shall be allowed to keep term for Semester IV irrespective of number of courses of failure in Semester III. However, the learner has to pass each of Semester I and Semester II in order to appear for Semester IV.

4. A learner shall be allowed to keep term for Semester V if he/she passes Semester I, Semester II, Semester III and Semester IV

OR

A learner shall pass Semester I and Semester II and fails in not more than two courses of Semester III and Semester IV taken together.

CERTIFICATION COURSES



DIGITAL MARKETING

A digital marketing certificate course is conducted for Marketing specialization students. The course covers topics such as Search Engine Marketing, E-commerce marketing, social media planning, and Google Analytics.



NPTEL LOCAL CHAPTER AT SFIMAR

The MHRD/MOE-sponsored National Program on Technology Enhanced Learning (NPTEL) offers online certification courses. Some of the courses provided include Sustainable Business Development, Design Thinking, Leadership, and Decision Making Under Uncertainty. The institute provides mentor support to students enrolled in these courses. Offered courses range from Design Thinking and Effective Writing to Technology Forecasting for Strategic Decision Making and Understanding Design. Out of 131 enrolled students, 120 successfully completed the courses, with 10 students achieving top ranks (01 in the Top 1% and 9 in the Top 5%).



SWAYAM

SWAYAM is a program initiated by the Government of India aimed at achieving the three cardinal principles of Education Policy: access, equity, and quality. The objective is to make the best teaching-learning resources accessible to all, including the most disadvantaged. SWAYAM seeks to bridge the digital divide for students who have been unable to join the mainstream of the knowledge economy.



BUSINESS ANALYTICS

The course will be conducted for Third Year students to equip them with the knowledge using relevant statistical tools applicable for Business Analytics. Students were trained on data mining techniques using Excel and R Programming.

THE INFRASTRUCTURE

SFIMAR prides itself on its state-of-the-art infrastructure, designed to foster an environment conducive to learning and knowledge sharing. Aesthetic design harmonizes with the surroundings while meeting regulatory standards. Below are various infrastructural details:

SMART CLASSROOMS

The digital revolution has revolutionized learning, offering exciting opportunities to enhance students' educational experiences. Interactive classrooms, equipped with visual and digital aids, captivate student interest in academics. SFIMAR's smart classrooms feature modern teaching facilities such as digital smart boards, internet connectivity, LCDs, projectors, and podium-based public address systems. These classrooms represent the future of education, aiding students in achieving better academic results.



COMPUTER LAB

SFIMAR boasts state-of-the-art computing facilities complementing classroom pedagogy. Every area, including hostel rooms, classrooms, departments, and offices, is equipped with internet access. Lectures are enriched with multimedia elements. The Computer Centre hosts latest configuration machines, licensed software applications, language labs, IT Lab, and high-speed internet facilities. Faculty and staff are actively involved in promoting computer literacy through lectures and Continuing Education Programs, including software trainings and online/offline tests/examinations.



RESEARCH LAB

Located on the first floor, the research lab (Room 109) houses 42 computers installed with software such as SPSS, AMOS, PSCP, and R programming. This facility enables students and faculty to conduct research in their respective fields.



LIBRARY

SFIMAR's Library Information Resource Centre (LIRC) supports learning, teaching, research, and consultancy domains. A digital library with dedicated computer terminals provides a conducive environment for students. The LIRC is equipped with modern facilities and automated procedures, including a barcoding system for efficient circulation of books and other materials. Bibliographic details can be accessed through OPAC (Online Public Access Catalogue) via Wi-Fi. Modern ICT resources like LCDs and Digital White Boards are used as teaching aids for Lecture delivery & imparting knowledge.



THE INFRASTRUCTURE

CAREER MANAGEMENT CENTRE (CMC)

The CMC serves as a liaison between students, alumni, and employers. It assists recruiting companies with their campus promotions and manages the entire placement process. Services include In-campus Corporate Presentations, Corporate Onboarding, Internship, Live Projects, Online Tests, In-campus selection Process, and Alumni/Corporate Networking.



AUDITORIUM

SFIMAR's acoustically designed, air-conditioned auditorium has a seating capacity of 600, ideal for hosting various cultural activities and functions. MDPs and training programs are conducted in specially designed seminar halls and conference rooms.



BOARD ROOM

Equipped for regular meetings, including committee meetings, with a seating capacity of 30 people.



CAFETERIA

Operational until 10pm for hostel students, the cafeteria offers an elaborate menu specializing in Indian & Chinese cuisines, maintaining high levels of hygiene.



HOSTEL

The well-furnished hostel building, equipped with modern amenities, provides a "Home Away From Home" experience for out-station students, with 24X7 high-speed wireless LAN connections (Wi-Fi facility) and lockers for all students.



THE INFRASTRUCTURE

RECREATION FACILITY



Includes recreational facilities to help students relax and revitalize after their busy schedules.

GYMNASIUM



A well-equipped gymnasium offers modern equipment for students to focus on physical fitness and well-being.

GREEN CAMPUS



Regular tree plantation activities help maintain a lush green campus, promoting a clean and green environment.

COMMON ROOM (BOYS & GIRLS)



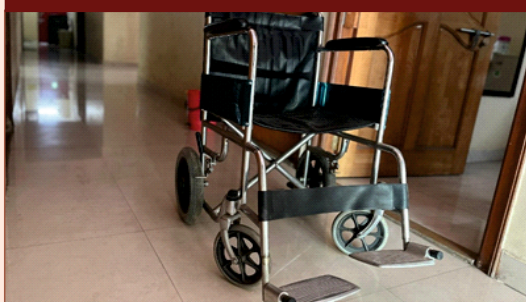
Gender-specific common rooms are designed for socializing, discussions, and relaxation.

FACILITIES FOR DIFFERENTLY ABLED

Disabled Friendly Ramps



Wheelchair



St Francis Institute of Management and Research commits itself to support a learning environment for the MMS programme that is accessible and inclusive to a diverse mix of students. The needs of the students with disabilities are addressed with a proactive approach to make them learn and perform to their full potential. Students are given special assistance during the admission, academics, examination and placement process, Faculty and staff members tenaciously support the disabled students during their two year stint at SFIMAR to enrich their learning experience. Fellow classmates and friends collaboratively inspire them to participate in and organise various activities of the clubs and forums at SFIMAR. They abide by the motto of 'All for one and one for all'. Mentoring and counselling if required is provided to them to make them optimistic and overcome the adversities of life's challenges and societies prejudices.

SFIMAR has been flexible in making reasonable adjustments to enable the students with disabilities participate wholly in the classroom and outside the classroom so that they reap the benefits of the teaching, and services of corporate grooming, hands-on training to various software's and others. The services and facilities provided at SFIMAR to the students with disabilities are with a touch of sensitivity and empathy.

Services and Facilities include the following:

- ▶ SFIMAR is wheelchair friendly-Ramps and Lifts exists in all the buildings at SFIMAR to enable the students access the classroom, library, canteen, computer labs without any difficulty.
- ▶ Designated toilets for the students with disabilities to make them comfortable.
- ▶ Adjustments in class room, library, computer labs and canteen for seating arrangements.
- ▶ Hostel Accommodation.
- ▶ First Aid cum Sick Room.
- ▶ Peer Tutor.
- ▶ Scribes for examination.
- ▶ Sensitisation programmes.
- ▶ Placement Assistance.
- ▶ Mentor is allotted for wellbeing of the student.

Enquiry and Information Counter



Differently Abled Friendly Washroom



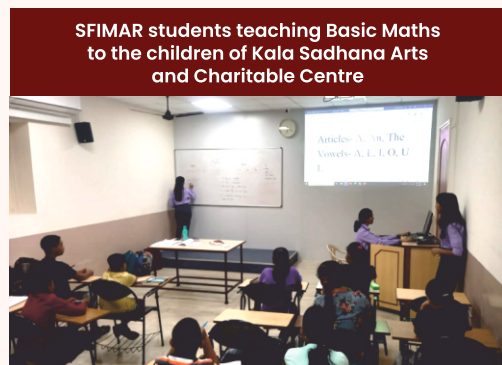
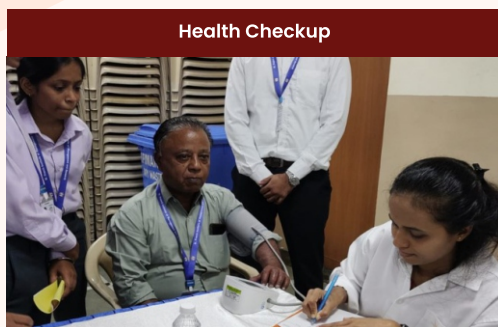
Lift



SOCIAL & ENVIRONMENTAL INITIATIVES

SFIMAR Social Responsibility activity focuses on the service to the nation in the form of various community services as an extension of the activities through DLLE (Department of Lifelong Learning) and Abhimaan (ISR) Club.

1. Blood Donation Drive/ Tree Plantation Drive
2. Kala Sadhana Arts & Charitable Center
3. Teaching Life Skills To BMC Schools/Tie up with Indian Development Foundation
4. Art Of Public Speaking course delivered for Prem Sangh inmates
5. Teaching To Under Privileged Children under Directorate of Lifelong Learning
6. Eye Check Up Camps/Health Checkup at Nearby Area
7. Differently Abled Friendly Campus
8. Segregation Of Wet/Dry Waste
9. MOUs For Sustainability Practice like Canon Hygiene, Etc.
10. Regular Green/Energy/Environment Audit /E-Waste Management Audit
11. Energy Conservation Measures–Sensor Based Taps, Sensor Based Lights In Washrooms
12. Biogas & Vermi Compost Pit
13. Water Recycling For Gardening, Urinals, Washrooms
14. Rainwater Harvesting





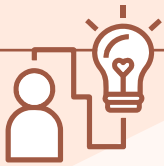
TALENT HUNT

Talent Hunt is a student club that provides opportunities for individuals to showcase their diverse talents through engaging in activities like flash mobs, street performances, and cultural events. These activities not only allow students to display their talents but also help them enhance their group dynamics, communication style, and conflict resolution skills.



NATURE CLUB

The Nature Club is a dedicated community within the college campus that fosters a deeper connection with the natural world through various activities and initiatives. This club provides a platform for students to engage in hands-on experiences with nature. In an era where urbanization and technology often disconnect individuals from the natural environment, this club offers invaluable opportunities for students to reconnect with the outdoors.



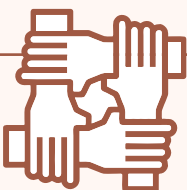
THE CONSCIOUSNESS CLUB

This offers students a platform to explore and discuss topics related to mindfulness, self-awareness, and personal development. By participating in activities such as meditation sessions, reflective journaling, and group discussions, students can cultivate resilience, emotional intelligence, and mental well-being. In today's fast-paced world, nurturing consciousness and self-understanding is crucial for managing stress, enhancing focus, and fostering meaningful connections. The club provides a supportive environment for students to prioritize their mental health, build coping strategies, and develop a deeper sense of purpose and fulfillment during their college journey.



FOUNDER'S FORUM CLUB

The Entrepreneurship Club empowers college students to cultivate innovative thinking, leadership skills, and practical business acumen. Through workshops, guest lectures, and startup competitions, students gain hands-on experience in ideation, business planning, and networking. This club fosters an entrepreneurial mindset, encouraging students to turn ideas into action, take calculated risks, and embrace failure as part of the learning process.



SMARPAN CLUB

SFIMAR is committed to making a positive impact on society through its Corporate Social Responsibility (CSR) initiatives. Embracing the ethos of giving back to the community, SFIMAR actively engages in various CSR activities aimed at fostering social development and environmental sustainability.

SFIMAR's CSR initiatives are multifaceted, addressing key areas such as education, healthcare, environmental conservation, and community development. Through its dedicated CSR efforts, SFIMAR aims to create a lasting and positive impact on society, embodying the spirit of responsible citizenship and ethical leadership.

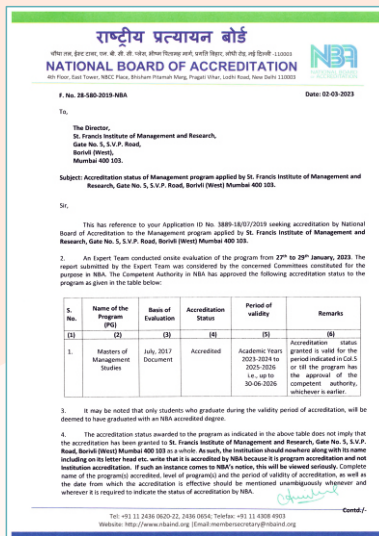
INSTITUTE ACHIEVEMENT IN 2023-2024

INSTITUTE'S ACHIEVEMENTS AND AWARDS

In a country where Education is highly valued, how do you distinguish yourself as the Institute of choice? This is a question asked by many B-schools when it comes to taking their Institute to the next level. Mediocrity is the enemy of being good, and being good an enemy of achieving excellence. While some of the contemporaries who established B-schools entered the fray of being the best B-school at the word 'go', St. Francis Institute of Management & Research (SFIMAR) took more of a marathon approach. No point in running out of breath after the first lap. This approach paid rich dividends in the form of two prestigious awards in one calendar year.



Best Educational Institute in India 2023 for SFIMAR's admirable growth and differentiating factors from Business Connect.



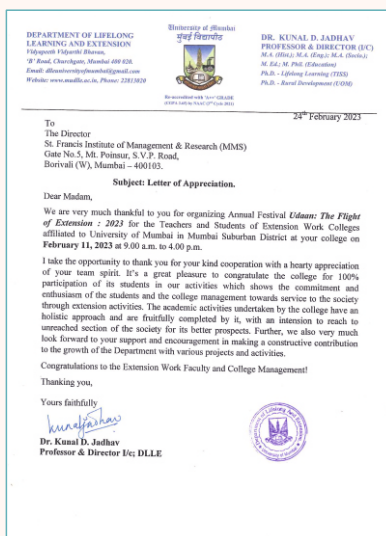
MMS Programme Accredited by NBA, New Delhi.



'Celebrating a Decade of Planet Positive Impact 2013 - 2023' Awarded by Ekam Eco Solutions Pvt. Ltd. (an IIT Delhi Partnered Venture)



Certificate of Appreciation for outstanding commitment for empowering persons with visual challenges from the Indian Association for the Blind.



Certificate of Appreciation from the Department of Lifelong Learning and Extension, University of Mumbai for organising the Annual Festival 'Udaan: The Flight of Extension 2023'.



Certification of Appreciation for Blood Donation from BDBA Municipal Hospital.

TRAINING TOPICS

Basic Excel Training

Elevator Pitch: Tips and Techniques

Self-Analysis

Team Skills

Verbal nonverbal communication

CERTIFICATIONS

Digital Marketing

Financial Modelling

Data visualization using Tableau

Data Analytics/AI/ML/DL

Basics of Stock Market

Banking and Insurance

OUR RECRUITERS



OUR RECRUITERS



AND MANY MORE.....

BEYOND THE BOOKS: LIVING THE SFIMAR EXPERIENCE





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